

Announcing forthcoming posts from Neuroschool 2010

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By Neely Myers

Dear Somatosphere readers,

Next week I will be posting a daily description of my experiences at

Neuroschool 2010 at the University of Wuerzburg in Germany. This year

lectures and laboratory practicals will be hosted in the [Department of Psychiatry at the](#)

[University of Wuerzburg](#) headed by European Neuroscience Network member [Dr.](#)

[Klaus-Peter Lesch](#).

Dr. Lesch has done groundbreaking work in behavioral genetics on gene-environment

interactions between a serotonin transporter (5-HTT), early experiences of trauma and

symptoms of anxiety and depression. For example, see:

<http://www.pasteur.fr/applications/euroconf/depression/lesch.pdf>.

Other faculty members include [Nikolas Rose](#), who has recently written [The Politics of](#)

[Life Itself: Biomedicine, Power and Subjectivity in the 21st Century \(2006\)](#), and [Giovanni](#)

[Frazzetto](#) whose recent publications include:

Frazzetto, Giovanni (2009) **Genetics of behaviour and psychiatric disorders: from the laboratory to society and back**. *Current science*, 97 (11). pp. 1555-1563. ISSN

0011-3891

Frazzetto, Giovanni and Anker, Suzanne (2009) **Science and society**

neuroculture. *Nature reviews: neuroscience*, 10 (11). pp. 815-821. ISSN 1471-0048

Thanks to the European Neuroscience Network, A.B.D. and postdoctoral (but non-faculty) scholars will be gathering there to discuss potential transdisciplinary collaborations between neuroscientists, geneticists, psychiatrists, and social scientists to address issues surrounding the diagnosis and treatment of psychiatric disorders.

For example, we are being asked to consider questions such as:

- What is the role of 'context' and 'culture' in diagnosis, and how do they influence diagnosis and epidemiological data?
- What are the advantages and disadvantages of biomarkers?
- What measurements are best suited to reflect heterogeneity in disease manifestation both at the biological and phenomenological level?
- Can and should we use narratives in illustrating the differences in severity, context and sequence of symptoms?

Please stay tuned!

Best,

neely

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